



CENTER FOR EASTERN MEDITERRANEAN STUDIES
(CEMS), 2010/11

CONTACT

Center for Eastern Mediterranean Studies
Central European University
Nádor u. 9 (Faculty Tower, #504)
H-1051 Budapest

cems@ceu.hu
+36.1/327-3235 (phone)
+36.1/327-3055 (fax)

formerly, *Center for Hellenic Traditions* (2004/5–2009/10)

SENIOR MEMBERS

Aziz Al-Azmeh	Medieval Studies Religious Studies
Nadia Al-Bagdadi	(ex officio) Religious Studies History
Gábor Betegh	Philosophy
István Bodnár	Philosophy
Gábor Buzási	Source Language Teaching Group
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Cristian-Nicolae Gaspar	Medieval Studies
Niels Gaul	(Co-director) Medieval Studies
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Tijana Krstić	Medieval Studies
József Laszlovszky	Medieval Studies
Volker Menze	(Co-director) Medieval Studies
István Perczel	Medieval Studies
Matthias Riedl	History Religious Studies
Carsten Wilke	History Medieval Studies Jewish Studies
Daniel Ziemann	Medieval Studies

DISTINGUISHED VISITING TEACHING FELLOW, 2010/11

Alice-Mary Talbot *Dumbarton Oaks/Harvard University*

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COORDINATOR

Cristian Daniel

AY2010/11

cems

Spring Session, 2011

- 5 May **CEMS COLLOQUIUM**
Th. Jointly with the Dpt of Philosophy
Börje Bydén | University of Stockholm
*A Case for Creationism: Christian cosmology
in the fifth and sixth centuries*
5:30pm, Popper Room
- 12 May **CEMS SPECIAL LECTURE**
Th. Shane Bjornlie | Claremont McKenna
College/American Academy of Rome
*Being the Last of the Romans: Cassiodorus
between Rome and Constantinople*
5:30pm, Gellner Room
- 25 May **CEMS COLLOQUIUM**
W. Nühket Varlık | James Madison University
*Empire of Plague: the early modern
Ottoman empire and (plague) epidemics*
5:30pm, Gellner Room
- 26 May **CEMS SPECIAL LECTURE**
Th. Leslie Pierce | New York University
Title to be announced
5:30pm, Gellner Room
- 27/28 May **INTERNATIONAL SYMPOSIUM**
Fr./Sa. *Eighteenth-Century Ottoman Crossroads*
☞ cems.ceu.hu/crossroads
- 2–8 June **EASTERN MEDITERRANEAN
STUDIES SPRING SESSION**
Under the auspices of the
Dpt of Medieval Studies
Alice-Mary Talbot | Dumbarton Oaks
Late Byzantine Hagiography: Texts & Contexts
☞ cems.ceu.hu/2011class
- 4 & 5 June **CEU 20 CEMS GRADUATE DAY**
Sa./Su. *Legacies and (Dis)continuities
in the eastern Mediterranean*
☞ cems.ceu.hu/graduateday2011
- 8 June **CEMS END-OF-YEAR PARTY (W.)**
- 17–24 June **FIELD-TRIP: ISTANBUL**

EASTERN
MEDITER
RANEAN
STUDIES
CALENDAR



CEU Celebrates its 20th Anniversary: 1991–2011

cems.ceu.hu

2010 Fall Term
2011 Winter Term & Spring Session

CEU Eastern Mediterranean Studies

Fall Term, 2010

- 26–31 July **INTERNATIONAL SYMPOSIUM**
M.–Sa. *Twelfth Symposium Hellenisticum*
Cicero's De finibus – New Appraisals
- 6 Oct **CEMS SPECIAL LECTURE**
W. Under the auspices of the
Dpt of Medieval Studies
Christopher Faraone |
University of Chicago
The Amuletic Design of the Mithraic
Bull-Wounding Scene
5:30pm, Faculty Tower, #409
- 21 Oct **CEMS COLLOQUIUM**
Th. István Perczel | CEU
Greek Philosophy in India? On the track of
Porphyry's lost treatise On the eternity
of the world
5:30pm, Gellner Room
followed by the 2010/11
- CEMS BEGINNING-OF-YEAR DRINKS**
- 11 Nov **CEMS COLLOQUIUM**
Th. Alexander Riehle | University of Munich
Letters vs. Letter-Collections: methodological
challenges in interpreting Byzantine
epistolary literature
5:30pm, Gellner Room
- 26–28 Nov **INTERNATIONAL WORKSHOP**
F.–Su. *The Caucasus and Byzantium from Late*
Antiquity through the Middle Ages
☞ cems.ceu.hu/caucasus
- 2 Dec **CEMS COLLOQUIUM**
Th. Jointly with the Dpt of Philosophy
Han Baltussen | University of Adelaide
Roman Perspectives on Grief and Loss:
self-address and/or -consolation in Cicero and
Marcus Aurelius
5:30pm, Gellner Room

- 8 Dec **CEMS SPECIAL LECTURE**
W. Nancy Khalek | Brown University
The Politics of Periodization: culture, history and the
transition from late antiquity to early Islam
5:30pm, Popper Room
- 9 Dec **CEMS SPECIAL SEMINAR**
Th. Nancy Khalek
Muslim-Christian Polemics: the Syriac
and Arabic perspectives
12:15–1:45pm, Faculty Tower, #409
- 9 Dec **CEMS RESEARCH GROUP**
Th. Featuring James Howard-Johnston's
Witnesses to a World Crisis (2010)

Winter Term, 2011

- 20 Jan **CEMS COLLOQUIUM**
Th. Galina Tirnanić | University of Chicago
Suffering Iconoclasm: icons, martyrs,
and relics in Constantinople
5:30pm, Popper Room
followed by the 2011
- CEMS NEW-YEAR DRINKS**
- 10 Feb **CEMS RESEARCH GROUP (Th.)**
- 3 Mar **CEMS COLLOQUIUM**
Th. Igor Dorfmann-Lazarev | SOAS
Stephen of Siwnik: re-defining the Armenian
Orthodoxy after the Islamic conquest
5:30pm, Gellner Room
- 7 Mar **CEMS SPECIAL SEMINAR**
M. Jointly with the Dpt of Medieval Studies
Johannes Hahn | University of Münster
Gaza and Its Hinterland in Late Antiquity:
dynamics of geography, economy and
religion in Southern Palestine
11am, Faculty Tower, #508
- 7 Mar **CEMS SPECIAL LECTURE**
M. Jointly with the Dpt of Medieval Studies
Johannes Hahn
The Christianization of the Late Antique City
5:30pm, Popper Room

- 23 Mar **CEMS SPECIAL SEMINAR**
W. Jointly with the Dpt of Medieval Studies
Vlada Stanković | University of Belgrade
The Byzantine Empire in the Balkans
(ninth to thirteenth centuries) and the
birth of medieval Serbia
12:15–1:45pm, Monument Building, #202
- 24 Mar **CEMS COLLOQUIUM**
Th. Vlada Stanković
The Writer behind the Historian:
George Pachymeres' History and its literary value
5:30pm, Gellner Room
- 25 Mar–
9 Apr **FIELD-TRIP: LEBANON**
Jointly with the Universities of Aarhus &
Bochum – by invitation only
- SPECIAL CYPRUS LECTURE**
featuring Martin Hinterberger |
University of Cyprus
postponed to AY2011/12

CEU's Center for Eastern Mediterranean Studies, heir to the Center for Hellenic Traditions (2004/5–2009/10), promotes the study of the eastern Mediterranean and its hinterlands from antiquity, especially the Hellenistic *oikoumene* (323–30 BCE), to the end of the Ottoman period (1923 CE).

CEMS faculty provides expertise on the ancient, medieval, and (early) modern eastern Mediterranean in an internationally unique configuration, interconnected by common interest in themes such as: imperial legacies and (dis)continuities; ancient and medieval philosophical traditions and the cross-cultural transmission of knowledge; multi-religious societies; east-west interactions and economic and cultural exchanges ('Mediterranean'). Along these trajectories the center encourages the constant rethinking and provocative transgression of existing disciplinary, and established or perceived spatial/chronological, boundaries and classifications, questioning transmitted orthodoxies and heterodoxies and actively working to privilege hitherto marginalized texts and sources.